

Curriculum Summary Sheet

4JL

Autumn Term 2020	
English	<p>The topic in English this term is ‘Unsung Heroes’ (Autumn 1) and War (Autumn 2). The pupils will be finding out about different heroes and what it means to be a hero. We will be researching stories of ‘unsung heroes’ and celebrating them. Within speaking and listening pupils will be identifying different emotions, discussing features of being a hero, debating reasons for being or becoming a hero, and discussing social issues in the world. Pupils will be discussing the use of propaganda posters in the war. For reading activities we will be listening and reading stories, independently and together. We will be reading World War stories, celebrating Black History Month, and individual ‘key worker’ stories, showing an understanding of empathy within the different texts and events we find out about. Within writing, we will be identifying and using new vocabulary, writing using persuasive language, reading and writing newspaper articles, writing letters and diaries from key events in the war. Together we will be setting targets and evaluating our own achievements.</p>
Maths	<p>In maths this term pupils will be learning different topics. The topics will encompass all mathematical concepts - number, place value and rounding, mental addition and subtraction, multiplication and division, geometry: properties of shapes and different measures. They will have weekly coursework lessons and a weekly lesson dedicated to Young Money looking at how to manage money, the different value of coins and notes and how to keep track of money.</p>
Personal, Social, Health and Citizenship Education (PSHCE)	<p>Autumn 1 - Personal Organisation - AQA unit award - Developing Social Confidence through Social Games. pupils will be learning about different families and friendships, discussing how to respect different relationships and how to appropriately behave with different people, i.e. teachers, friends, family, doctors etc... We will be looking at different ways we can help each other. Setting our own personal goals and making choices. pupils will be participating in social games,</p> <p>Autumn 2 - Emotional Well being - AQA unit award - Emotional and Mental Well being pupils will be learning about Resilience, and how it affects us. Looking at the differences within our families and understanding disabilities, showing respect and discussing how to help others. We will be learning about feelings and how these can affect our behaviours both positive and negative. pupils will be celebrating ‘mental health awareness week’ (10th Oct), Anti-bullying week (11th Nov) Switch off fortnight (16th - 27th Nov), Men’s mental awareness month (November)</p> <p>Life Skills- Pupils will be focussing on developing skills to prepare them for Adulthood. They will be learning and celebrating about ‘Being myself’.</p> <p>Social Skills- pupils will be reading a range of social stories and different social circumstances. They will be discussing the healthy and unhealthy friendships / relationships.</p> <p>Our Changing World- This term pupils will be looking at the effect of pollution on our world and local communities. Moving onto researching sustainable development, again the effects this has on us and our world.</p>
Science	<p>This term in Science KS4 pupils will be accessing a range of different practical science lessons. They will be working within ability groups, accessing Biology, Chemistry and Physics, following AQA unit awards: AQA unit award - The Human Body</p>



	<p>AQA unit award - Using Electricity with assistance AQA unit award - Rocks and Fossils</p> <p>Pupils will be designing and carrying out experiments and recording the results, and finding out why and how things work and how this affects me. They will be using graphs to illustrate data and presenting findings to the class in the form of formal delivery. Some pupils will be working towards AQA Entry Level certificate.</p>
Careers	<p>This term pupils will start to investigate opportunities for learning and work independently and begin to make challenging but realistic plans for their future learning and work. Pupils will be guided to recognise barriers to their achievements or plans and begin to understand how these can be overcome. Pupils will discuss what motivates them, their strengths and their learning work/preferences. We will construct individual learning plans to record their progress, experiences and achievements as well as discussing learning goals for the future.</p>
Computing	<p>pupils will be focussing on functional skills during the Autumn term. These skills will include entering and editing information for a simple given purpose, finding and selecting information and developing, presenting and communicating information. pupils will also be following safety and security practices and will be using ICT-based communication.</p>
Art	<p>Autumn term 1 - AQA unit - Introduction to Pointillism - pupils will be learning and developing some basic skills of art, including painting and colouring mixing. We will be researching 'Pointillism' and the works of George Seurat, creating our own inspirations of his work.</p> <p>Autumn term 2 - AQA unit - Making a Christmas decoration - pupils will have the opportunity to design and create their own Christmas decoration building on skills previously obtained from previous lessons. pupils will have the choice of the medium to use and will be encouraged to be creative and work independently. These will be displayed around the school environment to add to the festivities</p>
Sewing	<p>AQA unit award - Making a Decorative Cushion</p> <p>pupils will be introduced to sewing, ensuring they are aware of the health and safety requirements. They will be developing basic sewing skills and stitches progressing to different embroidery stitches. pupils will design and create their own 'decorative cushions' completed with a range of skills, fabric painting, appliquéing, and using the sewing machine. All pupils in KS4 will be creating a cushion through the year.</p>
Child Care	<p>Our interactive Child Care lessons will focus upon working towards the AQA Unit Awards 110921 Introduction to Child Care, 88898 Shopping for a Baby and 112607 Making Playdough with Support. pupils will be able to access a wide variety of resources to help them discuss and learn key facts and ideas.</p> <p>We hope to be able to welcome a pregnant mother virtually to our lessons to support our learning.</p>
Design & Technology	<p>In the KS4 DT options, we will be working on the following AQA Unit awards:</p> <ul style="list-style-type: none"> · 105252 Making a wooden bird feeder – Evidenced photos + teacher summary sheet · 108013 Health and safety in a workshop – Evidenced by Teacher summary sheet <p>We will over the next 6 weeks be following health and safety rules and social distancing guidelines to research, plan, design, make and evaluated our product</p>
Food	<p>In the KS4 food option we will be working on the following AQA Unit awards:</p> <ul style="list-style-type: none"> · 108245 Basic Food Hygiene – Evidenced by pupil completed work · 70376 Using cookery skills to follow recipes - Evidenced by summary sheet



	The pupils will learn about and follow health and safety rules, working within food hygiene rules and social distancing guidelines to prepare, cook and present a selection of dishes.
Rural Studies	<p><u>In the Autumn term 1 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Understanding the H&S rules in horticulture: recognising and using PPE equipment correctly, recognising and naming a variety of gardening tools correctly. • Looking after tools: using, carrying and storing them safely and correctly. • Garden maintenance: harvesting autumn vegetables (potatoes, leek, swede), preparing plots for winter (weeding, single digging plots, raking), raking leaves. • Planting: onions and garlic • Researching: crop rotation and growing winter vegetables <p><u>In the Autumn term 2 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Garden maintenance: Looking after plots (weeding) and planted vegetables, raking leaves, basic pruning (low shrubs) • Making Christmas wreaths for sale (step by step) • Growing winter vegetables and bulbs • Researching: create a yearly gardening calendar
Small Animal Care	This term in Small Animal Care the pupils will be completing three AQA units, firstly focusing on health and safety. They will be 'Preparing hutch and food' ensuring the rabbits are kept clean, given clean food and water and identifying materials needed to keep them safe and healthy. They will be encouraged to 'Engage with animals', exploring what is needed to keep our animals safe at the farm. They will be working together to ensure our farm is kept clean and safe.
Physical Education (PE)	<p>During this Autumn term, dependent upon pupils grouping, they will be working on the following activities:</p> <p>Group 1 - Football and Hockey</p> <p>Group 2 - Orienteering/ map reading and Gym use at the local leisure centre</p> <p>Group 3 - Orienteering/ map reading and racket sports at the local leisure centre</p> <p>Group 4 - OAA/team building games and Personal skills</p>
Religious Education (RE)	<p>The topic for RE this term is Christianity.</p> <p>Autumn 1 - AQA unit award - Religion and Charity</p> <ul style="list-style-type: none"> • Core beliefs of Christians - 10 Commandments – What do the 10 commandments mean to Christians in the 21st Century, Are they still being followed? Do we think they are still relevant in modern society? What impact do the 10 commandments have on life? • The church as a place of worship – What Christian celebrations are celebrated within the Church, Why do Christians attend Church (belonging), What organisations do we attend to allow us to feel part of a 'family'. <p>Autumn 2 - AQA unit award - Christianity and the miracles of Jesus</p> <ul style="list-style-type: none"> • Bible – old and new testament, importance of the Bible to Christians. • Creation, Resurrection, Holy Trinity • Biblical story – The Good Samaritan – identifying good and bad deeds that occur within the story. • The importance of Jesus as a religious figure in the Church – Do his teachings still apply today? Do Christians follow all the teachings of the Bible? What media coverage would portray of the Good Samaritan Story in the 21st Century.



- | | |
|--|---|
| | <ul style="list-style-type: none">• Jesus' Birth and the Journey undertaken – How the journey taken impacts the celebration of Christmas. |
|--|---|

