

Curriculum Summary Sheet

3AC

Autumn Term 2020	
English	<p>Narrative Pupils will look at different fables and write their own fable to convey a moral.</p> <p>Non-fiction Pupils will write and evaluate a set of instructions, including directions. Pupils will write a news/sports report of an ‘unfolding’ event.</p> <p>Poetry Pupils will read list poems and write and perform their own versions. Pupils will also write their own calligrams.</p> <p>Pupils will take part in weekly activities that develop their handwriting, phonics and SPaG (spelling, grammar and punctuation).</p>
Maths	<p>Autumn 1</p> <ul style="list-style-type: none"> ● Counting and place value ● Addition and subtraction ● Multiplication and division ● Properties of 2D and 3D shapes ● Measuring <p>Autumn 2</p> <ul style="list-style-type: none"> ● Comparing and ordering numbers ● Addition and subtraction ● Multiplication and division facts ● Fractions of shape and quantities ● Time and direction ● Statistics <p>Each week pupils will engage in a lesson about money and finance.</p>
Personal, Social, Health and Citizenship Education (PSHCE) Social and Emotional Aspects of Learning (SEAL)	<p>Wellbeing, Feelings and Social Skills: We will be sharing our ideas about managing personal feelings and how we recognise the feelings of others. We will explore how we can maintain positive friendships and how we can set personal goals.</p> <p>Healthy lifestyle: We will share ideas about healthy eating and exercise. The pupils will learn information about accidents, road safety and fire safety and research key facts about illegal drugs.</p> <p>Social and Emotional Aspects of Learning (SEAL): New beginnings, Getting on and falling out and anti-bullying are our themes this term. Our SEAL values for the term are being a good role model and challenging bullying.</p> <p>Anti-Bullying: The class will take part in the whole academy’s Anti-Bullying Week during November. The theme is United Against Bullying and we will aim to support children and young people by understanding why it’s important that every child and young person feels included in school and is able to be themselves without fear of bullying. In year 8 we will also focus on disability awareness and bullying.</p>



Science	<p>Keeping Healthy Pupils will become a team of personal trainers for clients in need of expert health, dietary and training advice. Develop specialised knowledge, skills and understanding in nutrition, muscles, bones and joints and conduct their own research in order to answer client's questions.</p> <p>Light and Shadows Pupils will create their own shadow puppet play using their expert knowledge and skills on light and shadows. Pupils will make a theatre and puppets for the show in groups and conduct their own investigations on shadows, light and reflections.</p>
Computing	<p>Autumn 1 - Word Processing Pupils will learn about formatting images and organising content into an effective layout. Pupils will focus on formatting images, making them suitable for a poster to advertise a cake sale. Throughout the rest of the unit, pupils will learn new skills and techniques and apply them to creating a range of different word documents (posters, letters to parents, job rotas, recipe cards and e-vouchers) which they will use during the cake sale project.</p> <p>Autumn 2 - Digital Art Children will create a number of geometric pieces of art using the computer, including tiling patterns and patterns made with repeated polygons.</p>
Geography	<p>Extreme Earth Pupils will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, pupils will learn about how and why these natural phenomenon occur and the ways in which they affect people and the environment.</p>
History	<p>Ancient Greece Pupils will learn about the ancient Greek empire and look at how and why this expanded throughout time. Pupils will make comparisons between the Greek democracy to modern day, as well as differences between the Greek Olympics to the Olympics we celebrate today. Pupils will use a range of sources to look at The Battle of Marathon and The Trojan War.</p>
Art	<p>What a Wonderful World Pupils will explore different aspects of the world, both locally and globally, through a variety of different art forms. Pupils will begin by creating art using resources from our local, outdoor environment. Pupils will then research a natural wonder of the world and create their own model using various techniques.</p> <p>3D In this unit pupils will develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture, including those made of natural materials. They also learn skills for arranging materials they have collected to make a relief collage and a sculpture.</p>
Design & Technology	<p>In DT this term our topic will be wind. We will be researching, designing, making, testing and evaluating two items. Pupils will be learning and developing new skills whilst making their own kites and windmills. We will recap on health and safety and working within social distancing guidelines while working within the DT room.</p>



Food	<p>If your class is cooking the first half term, we will be using the theme of ‘Gathering in the Harvest’. pupils will be learning about the different vegetables and fruit that we grow on our school farm. If your class is cooking the second half term, we will be planning, designing, preparing and cooking a range of festive foods. pupils will prepare and cook a range of sweet and savoury dishes. pupils will be learning and using a range of cooking skills whilst using different methods of cooking. Whilst cooking these dishes, we will be recapping on health and safety, food hygiene and working within social distancing guidelines.</p>
Rural Studies	<p>This term pupils will continue to visit the academy farm and learn more about animal welfare and care. We will discuss crop rotation and plan the allotment’s next seasonal cycle, looking at plants to encourage pollination and how plants can be mixed to discourage ‘pests’. The pupils will study organic gardening and how composting can help fertilise the soil from the farm area.</p>
Music	<p>Musical Variations This unit develops pupils’ abilities to recognise, explore and make use of musical changes in their own composition work. They will listen to different versions of the same piece and talk about the similarities and differences that they can hear. They will also use their voices and classroom instruments to explore making changes to their singing and playing using variations in rhythm, pitch, dynamics (volume) and tempo (speed). Finally, pupils will investigate how composers such as Wagner and John Williams have used motifs within their music to portray contrasting characters.</p> <p>Jazz Improvisation During this unit pupils will learn about the history of jazz, as well as famous singers and musicians associated with this genre. They will also learn some basic approaches to improvisation including scat singing and using blues scales.</p>
Physical Education (PE)	<p>We will be focusing on team building activities and orienteering during Autumn 1 which will involve pupils using their social and map reading skills. Throughout Autumn 2 will be developing our invasion games skills through small sided games, focusing on attacking and defending skills.</p>
Religious Education (RE)	<p>Pupils will explore the religion Christianity. Pupils will look at the story of creation and explore the events that occurred on each day, Christian symbols and artefacts within the church as well as the importance of the bible and biblical stories still told and learnt about in the 21st century. Pupils will explore the importance of Jesus to Christians and learn about the Christmas story.</p>
Careers	<p>Empowering Young People to Plan and Manage their Future Pupils will begin to learn about where they can locate information about their options in learning and work. Pupils will then begin to recognise what influences their ability to reach their goals and consider how to seek help with any barriers to progress. Later on, pupils will begin to understand how personal, educational, social and economic circumstances may influence their plans about careers, learning and work. Throughout key stage 3, pupils will begin to show self-reliance and determination.</p> <p>Responding to the Needs of the Learner Pupils will consider their strengths using a range of school resources. Pupils will then begin to construct</p>



	an individual learning plan to record their progress, experience and achievements. Later on, pupils will discuss their learning goals for key stage 4.
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