**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium****ALL** pupils leaving school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

* employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

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| **Academic Year:** | 2018 - 2019 |
| **Total Funding Allocation:** | £16,565 |
| **Actual Funding Spent:** | 16,400 |

**PE and Sport Premium Action Plan 2018-19**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To increase the profile of outside clubs and sports. To increase the range of sporting opportunities to cater for all interests.To use extra-curricular coaches and facilities to enhance the students understanding of what opportunities there are for students in the community. | Have a PE display board showing clubs/activities available to them both in and outside of school.Raise the profile of extra-curricular sport in school. Buy a rowing machine and provide lessons for all students. | £50 | Raised profile of PE and sport and students and parents know where they can access sport outside of school.Students to be more inclined to use outside clubs as they become more comfortable with them. Students engaged in at least 30 minutes activity per day at school. |
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| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To get all students to be participating in 20 mins of activity per day at least in school. Use sport as a way on increasing/ improving mental health within the school. Teachers to use Literacy and Numeracy in Action activities. | Increase teacher’s knowledge and understanding of Activity levels. Potential timetable change to include 30 minutes mental health time. Training of staff members to lead effective sessions. PE specialist to deliver Literacy and Numeracy in action training.  | £50 | Students to become more aware of their mental health. Students and staff will have dedicated Yoga and mindfulness time. Students will be happier healthier and more ready to learn at the start of the day. Staff to make Literacy and numeracy lessons more active. |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To have better trained and more confident staff that can deliver invigorating high quality and fun PE lessons.  | Send untrained staff on coaching courses to increase knowledge basis and confidence in delivery. High Quality PE teacher and coaches to upskill staff. E.g. Level one netball. Level 1/2tag rugbyLevel one multi-sports.Gymnastics course. Level one fencing course.  | £7400 | Greater depth in knowledge from untrained PE staff. Greater enjoyment for the students.Better quality PE across the school.  |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To increase the range of equipment:Gym equipment e.g. Rowing machine, cycling machine. Playground equipment. Tricycle’s/ scooters. Students to experience different forms of interactive and individual sport.  | Research different sports and some that would be applicable to the students that attend the school. More extra-curricular clubs offered during the school day. Sports interventions to be used to counteract mental health problems.  | £1000 | Increased engagement within lessons. Higher probability of lifelong physical activity after leaving school Increased knowledge and understanding of how students can be safe and healthy when outside and inside school and taking part in physical activity.  |
| Physical activity to be used to improve mental health and concentration levels within school.(Just changed which section these points were in) | Physical activity equipment to be brought and installed on the Playground. Using one mile challenge students will take part in physical activity/walking round the playground. Students will be encouraged to use this in their own free time. | £7,900 | Increased levels of concentration.Increased levels of progress and information retention.Increased confidenceDecreased levels of social anxiety and mental health issues. Increased level of enjoyment and participation in physical activity.  |
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| **Indicator 5: Increased participation in competitive sport** |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Maintain the 100% school commitment to everyone within the school representing at a sporting fixture at least once during the school year. School is committed to all students having opportunity to travel to fixtures at no cost to themselves.  | Maintain regular meetings and training session to make sure students are prepared and confident to take part. Prepare necessary paperwork.No charges for minibus travel. | £ | Students to gain more confidence and appreciation for extra-curricular sport. ALL students represent the school in at least one fixture. |
| To include ALL students in Intra house competition To include ALL pupils in inter school competitions | Sport is higher profile around the school Organised termly Intra sports competitions, eg, Boccia, football, Tennis, cross countryRun all-inclusive sports dayStudents involved in five a side football tournamentOrganise all the paperwork to ensure students can attend competitions | £50 | Students enjoyment and enthusiasm for PE increase.Confidence increased through representing school.ALL pupils participated in intra competitions each term. |  |

**PE and Sport Premium Impact Review 2017-18**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| More structured games have been introduced during lunchtimes. Students are encouraged to play games that include more movement and develop their people skills during the time they are out there. Dance and fitness classes are being run every lunchtime by staff and young leaders to give students the opportunity to increase their daily activity level. A referee is provided at lunchtimes so students have structured football games.  | Increased attendance at dance and football clubs. Fitness clubs are being attended by double the amount of students.  | N/A  | Pupils have greater understanding of healthy active lifestyles and what is required. Staff has the opportunity the increase their activity levels and knowledge.  | Staff to be included in school sports. Can we get students to increase activity levels before school/lessons?  |
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| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Looking at sports relief and of using sport as a way of engaging disaffected pupils. Girls KS2/3 Football team have been made very high profile. They have been brought a football kit by the local link club Dunstable Town FC. Dance examinations and successes to be announced in school assembly. Students to receive certificates for every extra-curricular sport they take part in. Assemblies are used to make sure all students celebrate sporting success.  |  Whole school participation in extra-curricular activities. Students are more engaged within PE lessons. End of year Sports Presentation Assembly to celebrate sporting success | N/A | Whole school participation in an extra-curricular tournaments. KS4/5 football won county cup. KS3 football teams have very positive effects on student’s attainment and behaviour in lessons. Uptake of numbers participating in G+T dance has increased and engagement has increased because of bespoke lessons. | To use the success of extracurricular events to motivate students within a classroom setting. 30 mins of PE to be used as a starter for every day.  |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| PE Specialist Teacher - organise focus groups and run sports competitive events. PE lessons will have focus groups to target individual needs within the lesson.CPD- School staff and Ta’s to learn from Specialist. PlanningGood practice to be shared.  | Competitive sports competitions take place throughout the year.All pupils represented Weatherfield Academy at a sporting event. Most staff had PE training.PE specialist to support differentiated ideas and different teaching points. | 7,400 | Increased knowledge and understanding of an outstanding PE lesson. Pupils have a broader PE spectrum and a better understanding of their extra-curricular opportunities. Some staff more confident in delivery some aspects of PE. | Teachers across the school should have more confidence in delivering.Get all staff teaching 30 minutes of PE? Physical activity a day.More CPD for teachers and team teaching. |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Extra curricular sports clubs offered. Broader experience of sports offered. | Higher participation of School sports. Students are introduced to a range of experiences through outside agencies.Pupils have participated in:Climbing wall Fencing classes Multisport coaches. Archery. Gymnasium used at local leisure centre. Exercise classes attended ran by young leaders within school.  | N/A | Students have experienced a larger range of sports and in greater depth than before.Leaders more confident in delivering sessions. Teachers more accepting of opportunities.  | Securing funding and keep improving knowledge and understanding of leaders within the school. FA level one coaching courses.  |
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| **Indicator 5: Increased participation in competitive sport** |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Applicable students will attend some mainstream sports festivals to make sure they can get experience in different areas. E.g. Swimming and Cross country. (Moved from above section)Whole school have represented Weatherfield in an extra-curricular sporting event during the course of the year. Students have been put into year and ability groups so they are challenged at the correct level.  | Whole school participation has increased as we strive for the school sports gold award.  | N/A  | Students more motivated and confident within PE lessons. Students research and ask to play different sports.  | Can we get more students to more into link clubs, eg, Dunstable Town Lions Disability Football Club.  |
| Inter house competitions Sports DayBoccia tournament Football five a side tournament.  | Sport is higher profile around the school  | 100 | Students enjoyment and enthusiasm for PE increase. | More pupils to access a range of clubs outside of school. |

Meeting National Curriculum Requirements for Swimming and Water Safety

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| **The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort** |  |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at **least 25 metres?**  | Level 9 22.2% |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Level 1011.1% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | WS22.2%  |

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

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| **Financial Year**  | **Budget**  | **Actual Spend**  |
| 2013 - 2014  | £8,135 | £8,135 |
| 2014 - 2015  | £8,125 | £8,125 |
| 2015 - 2016  | £ 8,105 | £8,105 |
| 2016 - 2017  | £ 8,100 | £8,105 |
| 2017 -2018 | £16,610 | £ 16,400 |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

*Students now fully participate in high quality physical activity and all have access to the minimum requirement of 60 minutes physical activity a day. This includes PE lessons, mile challenge, extra-curricular clubs, daily physical activity challenges and yoga.*

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

*The profile of PE and sport has been raised hugely across the school culminating in a whole school Sports Award Assembly where we celebrate all the students incredible achievements. Sports has also been used to increase concentration levels, reduce anxiety and improve concentration levels and attainment progress in all key stages.*

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

*Staff have been upskilled by shadowing/ team teaching to be able to raise their confidence in delivering high quality PE lessons. All staff are now more capable of running physical activity sessions in and out of classrooms setting with shared well-structured resources. Midday supervisors have been given training on how to organise small games and physical activity sessions teaching students how to play safely with appropriate resources.*

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

*The PE team have introduced ‘new’ sports and experiences to the PE curriculum to aid whole school participation, eg. Frisbee golf, flag football, capture the flag, football golf, float fit and yoga.*

**Indicator 5:** Increased participation in competitive sport

*All pupils are given the opportunity to participate in at least one competitive festival in the academic year. A variety of sports are offered and the pupils thoroughly enjoy the events and gain social skills and self confidence .*