

Curriculum Summary Sheet

5IF

Autumn Term 2020

English	<p>To start with we will be focusing on recapping knowledge gained last year and work done by students during the lockdown of the summer term last year.</p> <p>The topic this term is health and wellbeing and we will be looking at various fiction and non-fiction texts on the topic (writing leaflets, letters and emails). Students will also have a look at different types of poetry and write and perform their own poem on a topic of travel. Our author this term is Roal Dahl.</p> <p>Spelling, grammar and punctuation - Recapping the correct use of capital letters and punctuation in their writing. Revisiting words classes, with a closer look at verbs and verb tenses. Focus on the use of correct subject-verb agreement in the sentence structure.</p> <p>Speaking, Listening & Communication - understanding the differences between informal and formal speech.</p> <p>Reading - Understanding the main events in chronological texts, reading and understand simple instructions and directions and obtaining specific information through the use of 'keywords'</p> <p>Writing - Planning, drafting and evaluating own writing. Sequencing writing logically and clearly. Writing formal letters using the correct letter format.</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in either/or both Edexcel coursework and Edexcel Functional Skills.</p>
Maths	<p>This term students will be revisiting and consolidation knowledge and understanding of -</p> <p>Number, place value and rounding</p> <p>Mental addition and subtraction</p> <p>Multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Measures</p> <p>Vocabulary - Step 12</p> <p>Young Money</p> <p>How to manage money</p> <p>Value of coins and notes - I can recognise and choose the correct value of coins and notes and calculate change.</p> <p>Keeping track of money - I can keep a simple financial track of records, e.g. counting money in a money box.</p> <p>Vocabulary - Vocabulary: notes, £ and p, cost, price, sell, total, choice, choose, customer, value, save, give, borrow, owe, need, want, earn, pocket money, jobs and work</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in either/or both AQA maths coursework and Edexcel Functional Skills.</p>
ICT / Computing	<p>In the Autumn term students will study -</p> <p>basic word processing</p> <p>using ICT</p> <p>finding and selecting information</p>



	<p>developing, presenting and communicating information</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in Edexcel Functional Skills.</p>
<p>Personal, Social, Health and Citizenship Education (PSHCE)</p> <p>Social and Emotional Aspects of Learning (SEAL)</p>	<p><u>In Autumn term 1 we will be focusing on:</u></p> <p>Health & Wellbeing: Self-concept (understanding the importance of self-care, personal safety and support available), healthy lifestyles (the importance of healthy diet, sleep and exercise and how these affect the everyday life).</p> <p>We will also look at mental health and emotional wellbeing (managing and understanding feelings, anxiety and fears, and help and support available).</p> <p><u>In Autumn term 2 we will continue with Health & Wellbeing with the focus on:</u></p> <p>Drugs, alcohol and tobacco (understanding the dangers of, how to keep safe and where to get support from).</p> <p>Puberty and sexual health (understanding changes happening to bodies, the importance of good personal hygiene, sexual health and identity, dealing with prejudice and discrimination).</p>
<p>Life Skills, ASDAN Employability & PSD</p>	<p>In the Autumn Term we will be working on developing skills and independence in the following areas: - Employment, Independent Living, Good Health, Friends, Relationships and Community Inclusion.</p> <p>Students will access these topics through a programme relevant to their learning</p> <p>Personal Progress for Pre Entry 1, Life Skills Challenges from Entry 1 and Employability and Personal Social Development for students working at Entry 3 or above.</p> <p>Each student will have a personalised programme of study relevant to their individual levels of learning and interests.</p>
<p>Duke of Edinburgh Award (DofE)</p>	<p>In the Autumn Term we will be focusing on: -</p> <p>Bronze and Silver awards.</p> <p>We will be completing the 4 areas including: -</p> <p>Skills, Volunteering, Physical and Residential.</p> <p>Bronze timescales are - 3 months skills, volunteering and physical (with one completing a further 3 months) and a 2 day expedition (this will not have to be residential)</p> <p>Silver timescales are - 6 months skills, volunteering or physical (with one being 3 months only) and a 3 day expedition (this will not have to be residential)</p>
<p>Child Care (Option)</p>	<p>This term the students who are beginning to learn about Child Care will interact with a variety of resources to discover facts for the AQA Unit Awards 72281, Pregnancy and Foetal Development and 12288 Child Development: Childbirth.</p> <p>Students who are continuing their Child Care studies will develop further skills as they study the AQA Unit Award Preparing for the Birth of a Child.</p> <p>We hope to be able to welcome a midwife and a pregnant mother virtually to our lessons to support our learning.</p>
<p>Expressive</p>	<p>As part of our expressive arts short course students can access both drama and dance along with other</p>



Arts (Option)	<p>options including: - drama, dance, singing, music, drawing, craft making, creating writing and many more.</p> <p>In the Autumn term the focus will be on 'exploring': - Take part in a warm-up or introductory session and record the benefits of these sessions. Watch a performance and discuss the event afterwards and compare the experience of being a member of the audience with being the artist. Devise a programme of warm up exercises or skills practice sessions. Write up individual session plans for the programme. Lead the sessions and gather feedback from the participants.</p>
Central Bedfordshire College	<p>Students will access a half day work experience in the college cafe. Students get to work as a team under the guidance of the college staff. They learn about running the cafe from start to finish including stock taking, repensishing of food and drinks, serving customers, using the till, keeping the cafe clean and tidy for all the customers and learning about their individual role within the team environment. All students learn about health and safety, time keeping, working relationships and general positive work attitudes.</p>
Entry Level Physical Education (PE) (Option)	<p>Students will be beginning or continuing to work on their entry level PE qualifications.</p> <p>During Autumn term 1, students will participate in netball lessons. During Autumn term 2, students will participate in football lessons.</p> <p>All lessons will give the teachers the opportunity to assess the students in line with the Entry level criteria.</p>
Hair & Beauty (Option)	<p>In the Autumn Term students will begin their Hair and Beauty option with a review and introduction along with health and safety guidance.</p> <p>Students will be working towards their Hair and Beauty ASDAN Short Course including: -</p> <p>Customer service, nail services, basic hairdressing techniques, basic facial treatments, health and safety and careers in hair and beauty.</p>
Horticulture (Option)	<p><u>In the Autumn term 1 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Understanding the Health and Safety rules in horticulture: recognising and using Personal Protective Equipment (PPE) correctly, recognising and naming a variety of gardening tools. • Looking after tools: using, carrying and storing them safely and correctly. • Garden maintenance: harvesting autumn vegetables (potatoes, leek, swede), preparing plots for winter (weeding, single digging plots, raking), raking leaves. • Planting: onions and garlic • Researching: crop rotation and growing winter vegetables <p><u>In the Autumn term 2 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Garden maintenance: Looking after plots (weeding) and planted vegetables, raking leaves, basic pruning (low shrubs) • Making Christmas wreaths for sale (step by step) • Growing winter vegetables and bulbs



	<ul style="list-style-type: none"> Planting an indoor plant
Careers	<p>In the Autumn Term the Careers lessons will cover: -</p> <p>Planning and managing my future Reviewing and evaluating their experiences and achievements To use individual learning and career planning to complete their realistic learning goals To identify skills and qualifications they need to pursue their preferred pathway</p> <p>To create a vocational profile or curriculum vitae (CV) and to create a personalised study programme linked to achieving their career aims.</p>
Preparation for Life Programme	<p>In the Autumn Term the Preparation for life Programme will cover: -</p> <p>Personalised provision and study programme - relevant option choices to their career aims Working towards the next level of accreditation - reviewing where they are now and what they need to do to achieve the next level. Planning for their futures - employment, college or training (supported internship) Becoming more confident and independent in their learning Developing their personal, social and employability skills Finding suitable work experience relevant to their career aims Taking responsibility for themselves when keeping safe and healthy Preparing for relationships/family life</p>

