**Evidence of the Development on the Recommendations of the last Ofsted**

**- September 2013**

The Academy has focussed training, collaboration and funding on improving the educational provision of the young people at Weatherfield Academy by collecting evidence to support the progress made in the following recommendations:

**‘Ensuring that activities in the classroom challenge each pupil at their levels throughout the lesson.’**

**Evidence from learning walk with focussed observations 2014-16**

**‘There is not enough outstanding teaching to enable pupils to make exceptional progress.’**

**Accreditation Entries KS4/5 – Evidence Exams Officer 2014-16**

**Evidence from Exams Officer 2014-16**

**‘Reducing teacher talk to allow pupils more opportunity to undertake planned activities, practical work, group work or independent research’.**

**Evidence from learning walk focussed observation 2014-16**

The 4 P’s have been part of the SLT expectations since the last inspection. These are visible in each classroom and the expectation is that pupils in the older age ranges know the 4 P’s and how the lessons will be structured around the framework. Members of the Alliance Teaching School have used this framework to enhance the quality of teaching in their provisions.

**‘Ensuring that additional adults in the room are always used effectively to enable those pupils to make progress during the lesson.’**

**Evidence : Staff Training Records 2014-16**

Support staff have through their performance management been driven to more focussed training so that they can add value to the classroom environment and learning of pupils whilst also improving their own skill base.

A weekly 30 minute support staff meeting is held throughout the year. Whole staff INSET has focussed on moving the Academy from ‘Good to Outstanding’ in an educational provision. Selected guests who have been quality assured for their INSET training have presented to the whole Academy including Governors on the following:

* Dove Self-esteem training 9/12/14
* Public Speaking with Sandra Lawes 13/4/15
* Autism Training 3/9/15
* Mindfulness Training with Nicola Perkins 4/9/15
* Safer Recruitment for Managers 11/11/15
* Online Training – Safeguarding Safer Recruitment 4/6/15
* Oppositional Defiant Disorder (ODD) training with Sue Salisbury – Jigsaw 2/11/15
* Safeguarding In Safer Hands Training with Pau James, Luton LADO 2/11/15
* Fire Warden Training 4/1/16
* Child Sexual Exploitation INSET 23/2/16
* INSET E-Safety Training 22/3/16
* CAN Drugs & Alcohol INSET with Iain Fraser 19/4/16

A skills audit of teaching staff was carried out during May 2016 which has additional supporting evidence of individual, bespoke and whole school training for all members of staff.

**‘Ensure that the data on individuals and groups of pupils is organised and presented in a way that clearly identifies their starting points on entry to the Academy or to a different key stage in order to be able to recognise and celebrate their good achievements over time.’**

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| **Resources Available at Weatherfield Academy to measure**  **pupil progress and achievement** | | |
| **Available 2013/14** | **2014/15** | **2016/17** |
| **Learning Ladder** | **Learning Ladder** | **Boxhall Added Value (trial)** |
| **Core – B Squared Eng/Maths** | **Provision Map** | **Learning Ladder** |
| **Baseline on Entry** | **IEP** | **ILP** |
| **Accreditation Scores** | **Core B Squared** | **Provision Map** |
| **IEP** | **Annual Progress** | **IEP** |
|  | **Baseline on Entry** | **Whole Curriculum covered – B Squared** |
|  | **Accreditation Scores** | **Core B Squared** |
|  |  | **Termly Progress** |
|  |  | **Interventions Data** |
|  |  | **Baseline on Entry** |
|  |  | **Accreditation Scores** |

**Evidence from Head of Data 2014-16**