This year the catch-up has been used in a wide variety of different ways.

In English, pupils have had an English specialist teacher in all lessons, they have had the opportunity of a reading mentor and to boost the phonics of the lowest learners, they have had 1:1 session with a teaching assistant and the ‘Paws Up for Reading’ therapy dog.

This has led to an average improvement in reading of 11.8 months over the year.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **English** | Reading | Test taken | Sum 3 | Sum 2 | Sum R | Sum R | Sum 1 | Sum 1 | Sum R | Sum 1 | Sum R |
| Raw score | 31/40 | 23/25 | 12/25 | 14/25 | 21/25 | 22/25 | 12/25 | 21/25 | 19/25 |
| RA | ›9.7 | ›7.9 | ‹4.4 | 7.20 | 7.8 | 7.9 | ‹4.4 | 7.08 | 7.0 |
| Old RA | 10.4 | 7.02 | 4.02 | 5.05 | 6.04 | ›7.02 | ‹4.02 | 6.02 | 4.02 |
| Gain/loss | -7 | +7 | +2 | +21 | +16 | +7 | +2 | +18 | +34 |
| Average gain +11.8 mths |
| Spelling | Test taken | 7 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Raw score | 32 | 30 | 17 | 27 | 28 | 29 | 7 | 13 | 17 |
| SA | 8.09 | 8.06 | 6.00 | 7.09 | 7.09 | 8.06 | 5.09 | 5.09 | 6.00 |
| Old SA | 8.06 | 7.06 | 5.09 | 7.03 | 6.00 | 8.03 | 5.09 | 5.09 | 5.09 |
| Gain/loss | +3 | +12 | +3 | +6 | +21 | +3 | same | same | +3 |

In mathematics the lowest attaining pupils have had 1:1 sessions to consolidate their number skills.