

Curriculum Summary Sheet

5EM

Autumn Term 2020

English	<p>We aim, wherever possible for students to write for real purpose and therefore create an authentic composition. This, in turn, will lead to increased motivation and confidence to use the knowledge and skills gained in their future lives.</p> <p>During the Autumn Term our key priority is to reinforce the importance of physical and mental wellbeing. With this in mind, we aim to develop students' understanding of audience and purpose by revisiting non-narrative text types including instructional, persuasive and report writing.</p> <p>Writing: <u>GCSE:</u> Students will begin to explore how tone, style and register can be used to match a specific target audience. <u>Level 1:</u> Students will be given the opportunity to write for a specific audience and purpose, using some key features of the given text type. <u>Entry 3:</u> Students will be given the opportunity to write for a specific audience and identify their target audience.</p> <p>Reading: <u>GCSE:</u> Students will be identifying the target audience and purpose of different text types. They will explore the use of language and specific vocabulary used as well as the use of implicit and explicit information. <u>Level 1:</u> Students will be exploring the purpose and language used in different text types, introduced to pictorial and written inference as well as making comparisons between texts. <u>Entry 3:</u> Students will be identifying key points, using key words to retrieve information and exploring layout.</p> <p>Spelling, Grammar and Punctuation: Students will learn the spelling rules associated with plurals as well as spelling common homophones accurately. We will also recap on the use of basic sentence punctuation.</p> <p>Speaking, Listening and Communication: There will be a strong focus on oracy during all lessons. All students will be encouraged to express their thoughts and feelings using appropriate vocabulary and structure. Oral rehearsal prior to composition will form an integral part of our learning.</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in either/or both Edexcel coursework, Edexcel Functional Skills and GCSE Foundation Level.</p>
Maths	<p>This term students will be revisiting and consolidation knowledge and understanding of -</p> <ul style="list-style-type: none"> Place value and rounding off Mental and written addition and subtraction of large numbers Multiples, factors and prime numbers Written methods for multiplication and division: $HTU \times TU$ and $HTU \div U$ Circles and angles Units of measure <p>Vocabulary - Step 14</p>



	<p>Young Money How to manage money Foreign currency: I understand why it is important to understand other currencies particularly when I am visiting another country. Simple financial records and budgets: I understand that planning my spending helps me to stay in control of my money. Vocabulary - Vocabulary: budget, income, expenditure, planning, bill, bank statement, cash machine, currency, exchange rate, consumer, advertising, compare, cheap, expensive, sale, bargain, financial scam, manageable debt, unmanageable debt, interest, wages, salary, earning, deduction</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in either/or both AQA maths coursework, Edexcel Functional Skills and GCSE Foundation Level.</p>
<p>ICT / Computing</p>	<p>In the Autumn term students will study - basic word processing using ICT finding and selecting information developing, presenting and communicating information</p> <p>Accreditation - students will also be revisiting their individual level of accreditation from last academic year and planning revision steps for their next accredited level of work in Edexcel Functional Skills.</p>
<p>Personal, Social, Health and Citizenship Education (PSHCE) Social and Emotional Aspects of Learning (SEAL)</p>	<p>In Autumn Term 1 we will be focusing on well-being, feelings and social skills. We will cover the topics: - Self-Concept, self-care, support and safety - linked to transitional phases. Mental Health and Emotional Wellbeing, managing feelings - linked to self-esteem, stress and anxiety and Mental Health Awareness Day 10th October 2020. Healthy Lifestyles, self-care, support, safety and health related decisions - linked to sleep, exercise and balancing time online.</p> <p>In Autumn Term 2 we will be focusing on keeping safe, active and healthy. We will cover the topics: - Drugs, alcohol and tobacco - linked to healthy lifestyles, self-care, support and safety Managing risks and personal safety Sexual health - changing and growing.</p>
<p>Life Skills, ASDAN Employability & PSD</p>	<p>In the Autumn Term we will be working on developing skills and independence in the following areas: - Employment, Independent Living, Good Health, Friends, Relationships and Community Inclusion.</p> <p>Students will access these topics through a programme relevant to their learning Personal Progress for Pre Entry 1, Life Skills Challenges from Entry 1 and Employability and Personal Social Development for students working at Entry 3 or above.</p> <p>Each student will have a personalised programme of study relevant to their individual levels of learning and interests.</p>



<p>Duke of Edinburgh Award (DofE)</p>	<p>In the Autumn Term we will be focusing on: - Bronze and Silver awards. We will be completing the 4 areas including: - Skills, Volunteering, Physical and Residential. Bronze timescales are - 3 months skills, volunteering an physical (with one completing a further 3 months) and a 2 day expedition (this will not have to be residential) Silver timescales are - 6 months skills, volunteering or physical (with one being 3 months only) and a 3 day expedition (this will not have to be residential)</p>
<p>Child Care (Option)</p>	<p>This term the students who are beginning to learn about Child Care will interact with a variety of resources to discover facts for the AQA Unit Awards 72281, Pregnancy and Foetal Development and 12288 Child Development: Childbirth. Students who are continuing their Child Care studies will develop further skills as they study the AQA Unit Award Preparing for the Birth of a Child. We hope to be able to welcome a midwife and a pregnant mother to our lessons virtually to support our learning.</p>
<p>Expressive Arts (Option)</p>	<p>As part of our expressive arts short course students can access both drama and dance along with other options including: - Drama, dance, singing, music, drawing, craft making, creating writing and many more.</p> <p>In the Autumn term the focus will be on ‘exploring’: - Take part in a warm-up or introductory session and record the benefits of these sessions. Watch a performance and discuss the event afterwards and compare the experience of being a member of the audience with being the artist. Devise a programme of warm up exercises or skills practice sessions. Write up individual session plans for the programme. Lead the sessions and gather feedback from the participants.</p>
<p>Central Bedfordshire College</p>	<p>Students will access a half day work experience in the college cafe. Students get to work as a team under the guidance of the college staff. They learn about running the cafe from start to finish including stock taking, repenshishing of food and drinks, serving customers, using the till, keeping the cafe clean and tidy for all the customers and learning about their individual role within the team environment. All students learn about health and safety, time keeping, working relationships and general positive work attitudes.</p>
<p>Entry Level Physical Education (PE) (Option)</p>	<p>Students will be beginning or continuing to work on their entry level PE qualifications.</p> <p>During Autumn term 1, students will participate in netball lessons. During Autumn term 2, students will participate in football lessons.</p> <p>All lessons will give the teachers the opportunity to assess the students in line with the Entry level criteria</p>
<p>Hair & Beauty (Option)</p>	<p>In the Autumn Term students will begin their Hair and Beauty option with a review and introduction along with health and safety guidance.</p> <p>Students will be working towards their Hair and Beauty ASDAN Short Course including: -</p>



	Customer service, nail services, basic hairdressing techniques, basic facial treatments, health and safety and careers in hair and beauty.
Horticulture (Option)	<p><u>In the Autumn term 1 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Understanding the H&S rules in horticulture: recognising and using PPE equipment correctly, recognising and naming a variety of gardening tools correctly. • Looking after tools: using, carrying and storing them safely and correctly. • Garden maintenance: harvesting autumn vegetables (potatoes, leek, swede), preparing plots for winter (weeding, single digging plots, raking), raking leaves. • Planting: onions and garlic • Researching: crop rotation and growing winter vegetables <p><u>In the Autumn term 2 we will be working on the following:</u></p> <ul style="list-style-type: none"> • Garden maintenance: Looking after plots (weeding) and planted vegetables, raking leaves, basic pruning (low shrubs) • Making Christmas wreaths for sale (step by step) • Growing winter vegetables and bulbs • Planting an indoor plant
Careers	<p>In the Autumn Term the Careers lessons will cover: -</p> <p>Planning and managing my future Reviewing and evaluating their experiences and achievements To use individual learning and career planning to complete their realistic learning goals To identify skills and qualifications they need to pursue their preferred pathway</p> <p>To create a vocational profile or curriculum vitae (CV) and to create a personalised study programme linked to achieving their career aims.</p>
Preparation for Life Programme	<p>In the Autumn Term the Preparation for life Programme will cover: -</p> <p>Personalised provision and study programme - relevant option choices to their career aims Working towards the next level of accreditation - reviewing where they are now and what they need to do to achieve the next level. Planning for their futures - employment, college or training (supported internship) Becoming more confident and independent in their learning Developing their personal, social and employability skills Finding suitable work experience relevant to their career aims Taking responsibility for themselves when keeping safe and healthy Preparing for relationships/family life</p>

